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ABSTRACT

This book is divided into three parts: theories and models, learning in specific life contexts, and the influence of aging on learning. Chapters include: "Chaos Theory as a Framework for Understanding Adult Lifespan Learning" (John C. Cavanaugh, Lisa C. McGuire); "The Future Impact of the Communication Revolution" (Lynn Johnson); "The Educated Adult in Today's World: Wisdom and the Mature Learner" (Deirdre A. Kramer, Weizhen Tang Bacelar); "Models of Collaboration and Adult Reasoning" (Diane M. Lee); "Expanding the Circle of Caring: From Local to Global" (John A. Meacham, Cynthia Boyd); "Learning and Life Experience: The Connection in Adulthood" (Sharan B. Merriam); "New Science Models for Teaching Adults: Teaching as a Dialogue with Reality" (Jan D. Sinnott); "Relationship of Postformal Thought, Adult Learning, and Lifespan Development" (Jan D. Sinnott); "Learning and Spirituality in Adulthood" (Patricia S. Weibust, L. Eugene Thomas); "Adult Learning Environments: Perspectives from Environmental Psychology" (Jack Demick, Nancy A. Nazzaro); "Adult Learning in the Workplace" (Lawrence Froman); "Adults in College" (Carolyn Harriger); "Learning in Psychotherapy: A Batesonian Perspective" (Aaron T. Hogue, Laura S. Bross, Jay S. Efran); "Nonformal Adult Learning in International Development Projects" (Lynn Johnson); "Journal Writing as Social Interaction: Writing to Learn in the Workplace" (Phyllis Kahaney, Kathleen Heinrich); "Becoming an Expert: Reconsidering the Place of Wisdom in Teaching Adults" (Diane M. Lee); "Exploring Adult Learning from Learners' Perspectives" (Laura V. Maciuika, Michael Basseches, Abigail Lipson); "Enhancing Adult Critical Thinking Skills through Cooperative Learning" (Barbara Millis, Neil Davidson, Philip Cottell); "Recovery of Memory after Traumatic Brain Injury" (Rick Parente, Mary Stapleton); "Empathy and Listening Skills: A Developmental Perspective on Learning to Listen" (Ariel Phillips, Abigail Lipson, Michael Basseches); "Process of Health Behavior Change: Individual Factors and Planning Models" (Renee Royak-Schaler, Patricia Maloney Alt); "Adult Education in the Third World: The Case of Adult Literacy" (Dennis N. Thompson); "Aging and Adult Learning in the Laboratory" (David Arenberg); "Adult Age Differences in Cognitive Strategies: Adaptive or Deficient?" (Cynthia A. Berg et al.); "Cognitive Aspects and Interventions in Alzheimer's Disease" (John C.

Cavanaugh, Romy Nocera); "Effects of Training on Basic Cognitive Processes: What Do They Tell Us about the Models of Lifespan Cognitive Development?" (Nancy W. Denney); "Age Declines in Memory Self-Efficacy: General or Limited to Particular Tasks and Measures?" (Robin Lea West, Jane M. Berry); and "The Future of Adult Lifespan Learning: Learning Institutions Face Change" (Jan D. Sinnott). (KC)

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